

MON: 02/08/16

TUES: 02/09/16

WED: 02/10/16

THUR: 02/11/16

FRI: 02/12/16

MATH				
<p>Objective: 11-7 Students solve multiple-step word problems</p> <p>Instructional Strategy: p. 268B Whiteboard pose the problem p.268 visual, guided p.268-269 4-12 Partner work</p> <p>Assessment: Formative: observe and understanding of concept</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 11-8 Students will use fractions and visual models to represent division and compare fractional parts of whole objects and sets.</p> <p>Instructional Strategy: p. 270B Whiteboard pose the problem with circle patterns p.270 visual, guided</p> <p>Assessment: Formative: observe collaboration and understanding of concept</p> <p>Summative: Do P. 270-271 8-23</p> <p>Extend: Math fast finish practice and math centers</p>	<p>Objective: 11-9 Students divide whole numbers and express the quotient as a fraction, mixed number, or decimal</p> <p>Instructional Strategy: p. 272B Whiteboard pose the problem p.272 visual, guided p.272-273 Whole class practice Flip charts showing fractions and decimal equivalents</p> <p>Assessment: Formative: observe collaboration and understanding of concept Summative: Practice 11-9</p> <p>Extend: Math fast finish practice and math centers</p>	Valentines Day Celebration	No School-Inservice

READING				
<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen for sequence of events Fluency: grouping words and following punctuation</p> <p>Instructional Strategy: T.14 Target Vocabulary T. 12 Teacher Read aloud with comprehension</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen for sequence of events Fluency: grouping words and following punctuation</p> <p>Instructional Strategy: T. 16 Target vocabulary 1-5 T. 17 Build background using Target Vocabulary Words</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen for sequence of events Fluency: grouping words and following punctuation</p> <p>Instructional Strategy: T. 16 Target Vocabulary 6-10 Classroom read aloud 535-548</p>	<p>Objective: Understand and use the Target Vocabulary words. Listen to fluent reading Listen for sequence of events Fluency: grouping words and following punctuation</p> <p>Instructional Strategy: Skills Test</p>	No School-Inservice

<p>Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension Synonym practice</p>	<p>T. 18 Introduce Comprehension skill with Smart Exchange Silent read 535-548</p> <p>Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension</p>	<p>Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Formative: Observe students as they answer questions and listen/read lessons and the week's story.</p> <p>Summative: Written vocabulary activity Small book comprehension</p>	<p>Small group independent and guided reading per powerpoint in binder</p> <p>Assessment: Summative: Skills test</p>	
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SPELLING/LANGUAGE ARTS

<p>Objective: Spell words with the final n, en, cher, zher Identify and use the verbs "be" and "have" in writing and speaking</p> <p>Instructional Strategy: Pretest for spelling words T. 48 Guided and partner word sort T. 48 Smartboard –Projectable or Think Central Activity for Language T. 50 Verbs "be" and "have"</p>	<p>Objective: Spell words with the final n, en, cher, zher Identify and use the verbs "be" and "have" in writing and speaking</p> <p>Instructional Strategy: Smartboard –Projectable or Think Central Activity for T. 50- Verb Phrases</p> <p>Assessment:</p>	<p>Objective: Spell words with the final n, en, cher, zher Identify and use the verbs "be" and "have" in writing and speaking</p> <p>Instructional Strategy: Spelling City Smartboard –Projectable or Think Central Activity for T. 51- Irregular Verbs</p> <p>Assessment:</p>	<p>Objective: Spell words with the final n, en, cher, zher Identify and use the verbs "be" and "have" in writing and speaking</p> <p>Instructional Strategy: Partner study Smartboard –Projectable or Think Central Activity for T. 51- Adj/adv review</p> <p>Assessment:</p>	<p>STARBASE</p>
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<p>Assessment: Formative: Observe students while working on word sort, studying for the week's words and understanding Grammar concept</p> <p>Summative: Practice 247</p>	<p>Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 248 p. 244-246 Spelling due on Wednesday</p>	<p>Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 249</p>	<p>Formative: Observe students while working on word sort, studying for the week's words and understanding grammar concept</p> <p>Summative: Practice 250</p>	
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SCIENCE

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	Witness and the scene: Narrative and 5w's web	Witness and the scene: Narrative and 5w's web	Witness and the scene: Narrative and 5w's web	
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